Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2023-24

HEI ID:	NAME OF HEI:	Type of HEI:
HEI-U-0162	GURU JAMBHESHWAR UNIVERSITY OF SCIENCE & TECHNOLOGY, HISAR	State

Contents

Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

https://drive.google.com/file/d/1KenXn7uRw5PR7MDq1kPgvD4KslVcg9L-/view?usp=drive_link

1.2 Details of Director, CIQA

- Name: Prof. Khujan Singh
- Qualification: Ph.D.
- Appointment Letter and Joining Report:
  https://drive.google.com/file/d/1KenXn7uRw5PR7MDq1kPgvD4KslVcg9L-/view?usp=drive_link

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination
a.	Vice Chancellor of the University	Chairperson	Prof. N.R. Bishnoi	Vice-Chancellor	15.11.2023
b.	Three Senior teachers of HEI	Member 1	Prof. Devinder Kumar (Ph.D.)	DAA, GJUS&T.	15.11.2023
		Member 2	Prof. Sandeep Rana (Ph.D.)	(TA-HRM), GJUS&T	15.11.2023
		Member 3	Prof. Sanjeev Kumar (Ph.D.)	DOC, GJUS&T.	15.11.2023
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. V.K. Bishnoi (Ph.D)	Management(HSB)	15.11.2023
		Member 5	Prof. Manoj Dayal (Ph.D)	Chairperson,Deptt. Of CMT	15.11.2023
		Member 6	Prof. O P Sangwan (Ph.D)	Chairperson, CSE.	15.11.2023
d.	Two External Experts of ODL and/or Online Education	Member 7	Prof. R. Bhaskar, (Ph.D.)	IGNOU, Delhi.	15.11.2023

		Member 8	Prof. Manjula Choudhary (Ph.D)	Director(CDOE) KUK	15.11.2023
		Member 9	Prof. Naseeb Singh Gill (Ph.D.)	Director, CDOE, MDU	

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
e.	Officials from departments of HEI • Administration • Finance		Prof. Vinod Chhokar Prof. Yash Paul Singla Mr. Mukesh Arora Ms. Sushila Siwach Mr. Sushil Kumar Mr. Ashok Kaushik	Registrar,GJUS&T COE, GJUS&T Director,PDUCIC Dy.Registrar(CDOE) DR/AR Accounts DR/AR Academics	15.11.2023
f.	Director, CIQA	Member Secretary	Prof. Khujan Singh (Ph.D.)	Director, Distance Education/CIQA	15.11.2023

b. **Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)**
If No, reason thereof

> Yes (Revised on 15.11.2023)

1.4 Number of meetings held and its approval:

a. **No. of meetings held every year: 02**

b. **Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	28-08-2023	02	https://drive.google.com/file/d/1l5GqfPWUl1Q_m2kOYyuci8jF9fQvV4Kb/view?usp=drive_link	https://drive.google.com/file/d/1l5GqfPWUl1Q_m2kOYyuci8jF9fQvV4Kb/view?usp=drive_link
Meeting 2	27-05-2024	03	https://drive.google.com/file/d/1VbvgVhwfH12N92tyN2QsCVh7SJufeK3p/view?usp=drive_link	https://drive.google.com/file/d/1VbvgVhwfH12N92tyN2QsCVh7SJufeK3p/view?usp=drive_link

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <July, *2023*> academic session: 2023-24

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority(s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	Centre for Distance and Online Education	Certificate in Food Quality Assurance	6 Months		10+2 with Medical or Non-Medical stream.	Rs. 6000	Acad./AC-II/EC-94/2021/6145-6160 24/12/2021		01	01		02
2.	Centre for Distance and Online Education	Certificate in Video Film Production	6 Months		10+2 or equivalent.	Rs. 6000	Acad./AC-II/EC-94/2021/6145-6160 24/12/2021		11	0		11

*Not for Private University

Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <July, *2023*> academic session: 2023-24

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/ Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	Centre for Distance and Online Education	Diploma in Computer Applications	1 Year		10+2 or equivalent.	Rs. 10000	Acad./AC-II/EC-94/2021/6145-6160 24/12/2021		24	21		45
2.	Centre for Distance and Online Education	Diploma in Food Quality Assurance	1 Year		10+2 with Medical or Non-Medical stream.	Rs. 10000	Acad./AC-II/EC-94/2021/6145-6160 24/12/2021		13	03		16
3.	Centre for Distance and Online Education	Diploma in Solid and Hazardous Waste Management	1 Year		Graduation in any stream	Rs. 12000	Acad./AC-II/EC-94/2021/6145-6160 24/12/2021		8	3		11

*Not for Private University

Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <July, *2023*>academic session: 2023-24

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	NA										

*Not for Private University

Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <July 2023>

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC RecognitionLetter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans- gender)			
								M	F	TG	Total
1.	B.A (MASS COMMUNICATION)	Three Years	124	10+2 or Equivalent	14000/- p.a	F.NO. 30-30/2023 (DEB-II)	1	14	11	00	25
2.	BACHELOR OF ARTS (B.A)	Three Years	-	10+2 or Equivalent	8000/- p.a	F.NO. 30-30/2023 (DEB-II)	4	670	617	00	1287
3.	BACHELOR OF COMMERCE (B.COM) ODL MODE	Three Years	-	10+2 or Equivalent	9000/- p.a	F.NO. 30-30/2023 (DEB-II) 11th September, 2023.	4	172	207	00	379

*Not for Private University
Note: Mention details separately for <M*onth,   Year*> academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <July, 2023>

Sr. No.	Post- graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC RecognitionLetter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* /Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	MASTER OF COMPUTER APPLICATIONS (MCA)	Two years	85	BCA or Equivalent	20000/-	F.NO. 30-30/2023 (DEB-II) Dated: 11/09/2023	0	60	47	00	107
2.	M.A (MASS COMMUNICATION)	Two Years	68	Graduation	12000/- p.a	F.NO. 30-30/2023 (DEB-II)	Nil	174	126	00	300
3.	MASTER OF BUSINESS ADMINISTRATION (MBA) ODL MODE	Two Years	131	Graduation with 50% marks and qualifying exam.	24000/- p.a	F.NO. 30-30/2023 (DEB-II)	Nil	233	181	00	414
5.	MASTER OF COMMERCE (M.COM)	Two Years	-	Graduation	16000/- p.a	F.NO. 30-30/2023 (DEB-II)	02	42	115	00	157
6.	MASTER OF SCIENCE (MATHEMATICS)	Two Years	116	Graduation with mathematics as one of the Subjects	16000/- p.a	F.NO. 30-30/2023 (DEB-II)	02	47	84	00	131
7.	M.A. (ENGLISH)	Two Years	-	Graduation	10000/-p.a.	F.NO. 30-30/2023 (DEB-II)	Nil	54	111	00	165

*Not for Private University

Note: Mention details separately for <M*onth, Year*>**academic session, as applicable, as above.**

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)
1.	Quality maintained in the services provided to the learners	a. Counselling session for the Prospective Learners through online or offline. b. Addressing Learners queries through email, what's up group, over phone and in personal. c. Regular monitoring session has been carried out by each Programme coordinator for their programme. d. Students Grievances Redressal Mechanism has been placed to resolve the learners' problems as and when arises. e. Online user-friendly website for the learners.
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	a. **Curriculum Updation:** (1) GJUS&T Directorate is initiated the implementation of CBCS pattern for all the UG and PG Programmes under Semester Pattern. (2) The Curriculum of almost all Programmes is changed recently and are at par with the regular/conviction mode. b. **SLM Updation:** (1) Updating Self Learning Materials. (2) The quality of SLM is monitored by the CIQA. c. **ICT Facility:** (1) Online Study Materials, assignments uploading facilities and PCP classes for the learners. d. **Two Way Communication:** To maintain the two-way communication between the programme coordinators and learners' multiple media facilities are used frequently i.e. email, 24X7 phone services or in personal. e. **Programme Project Reports:** The Programme Project Reports have been prepared by a panel of experts and reviewed by BOS&R and CIQA.

3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	a. Starting up new Certification/Diploma/ value added Programmes b. Improving the Student Support Services c. Implementation of ICT facilites which are very user friendly and can be accessed by the rural students also.
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	a. The CIQA displays the objectives, functions, activities and SLM Policy of the quality assurance through the website portal. b. The Online Orientation Programmes are conducted every year for the new admitted students.
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Feedback on the Personal Contact Programme (PCP), Workshop, Seminar or Webinar have been taken from Learners.
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	a) Regular meeting taken by the senior faculty of the Programme Coordinators. b) Periodical monitoring has been carried out by each Programme Coordinator for the students of the first batch. CDOE organizes time to time meaningful, Skill Oriented Seminars, webinars & workshops to the learners, which in turn will fetch them either seeking job in the relevant industry or to be an entrepreneur.

7.	Implementation of its recommendations through periodic reviews	a) The approved minutes and resolutions of CIQA are presented before Academic Council. In addition, it monitors the effective implementation of various suggestions made from time to time by the Authorities.
8.	Workshops/ seminars/ symposium organizedon quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among allthe stakeholders in Higher Educational Institution.	a) Participation of stakeholder starts from the Day-one by creating what's app group, eligibility checking procedure, Online Orientation Programme schedule setting, Original Document verification, delivery of SLM, Admit Card making, making PCP schedule, Assignment uploading etc. b) The meeting of Program coordinators and the participation of Academic Counsellors, whether online or offline, are also planned in a timely manner. For newly enrolled Learners, Online Orientation Programmes are being conducted, and feedback from Learners and coordinators is gathered for improving quality education.
9.	Developed and collated best practicesin all areas leading to quality enhancement in services to thelearners and disseminate the same all concerned in Higher Educational Institution	According to UGC-ODL and OL Regulations, 2020, Program Project Reports have been completed for all UG and PG programmes offered by the Directorate. The notification of suggested programmes is uploaded on the website for the students' knowledge.
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Through the DEB portal, the CIQA collects, compiles, and disseminates accurate, exhaustive, and trustworthy statistics about the quality of the programmes to the UGC.

11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	Programme Project Report is prepared by expert programme coordinators as per the norms and guidelines prescribed by the commission. Further, head of the department as well as a senior professor from the concerned department examine the PPR of each programme and passed in the BOS&R of concerned department. After that, CIQA is important authority to approve the PPR of all the programmes and whenever it is necessary then the committee may prescribe any change. CIQA approve the final PPR before launch of the programme. The committee is responsible to obtain information from other Higher Educational Institutions on various quality benchmarks or parameters and best practices. It also organizes various workshops or seminars on quality related themes and Higher Educational Institution wise dissemination of the proceedings of such activities. After this procedure Academic council also approve the PPRs of different programmes.
12.	Mechanism to ensure the proper implementation of Programme Project Reports	This is to certify that the Programme Project Report (PPRs) of all the programmes being offered through the ODL and online mode contain the main contents stipulated in Annexure V of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	This is stated that record of every meeting, annual plans and reports are maintained by department and if, there is requirement of any change regarding scheme, syllabus, PPRs, Course, etc. then the change is reviewed periodically and inserted accordingly after going through detailed discussion.

14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Restructuring of programmes, courses, scheme and Syllabus is also done from time to time according to the need of the society and market. Further, various courses are inserted in the syllabus so that students can compete in the job market. Moreover, Distance Education Department also provide different inputs such as PCPs, Seminars and mentoring sessions to aware the students regarding job opportunities in the market.
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	For providing system based research, CDOE design their curriculum accordingly where Advance Accounting, Advance Statistics, Entrepreneurship Development, Management Science and Business Research Methods are included in the syllabus. Further, Department also try to maintain learner centric environment through online platform where students can check their syllabus, SLM, assignments, etc. any time according to their convenience. Moreover, students are also invited to fill the feedback form regarding PCPs, mentoring session and queries through which qualitative change in the whole system can be done.
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	As a nodal coordinating unit, first of all a committee of experts is formed for work distribution for seeking assessment and accreditation. Every type of information related to different activities for assessment is collected and refined by the competent authority of the university. Competent authority consists of BOS&R, CIQA, AC and EC. These authorities are responsible for final approval of any report and documents required for assessment or accreditation.

17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	Various measures are taken by CDOE to ensure the internalization and institutionalization of quality enhancement. To ensure internalization, CDOE programmes are following the Internal/External Assessment scheme as per UGC Regulations, 2020. To ensure internationalization CDOE programmes such as online B. Com & Online MBA is started where territory jurisdiction is not limited to national boundaries. To ensure institutionalization, Directorate of Distance Education follow the guidelines of UGC where it is stated that scheme, syllabus and exam pattern for Online and Distance learning programmes will be same at par with traditional programmes of the university.
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	CIQA is responsible for quality assurance and to coordinate with the commission regarding quality monitoring and enhancement. CDOE follows all the regulations of the commission where ➢ Adequate number of positions are filled with people ➢ Vision, mission, objectives and goals are specified ➢ Curriculum design, development and implementation is done. ➢ Quality of SLM and E-learning material is assured ➢ Feedback form from the students is also obtained to evaluate the quality ➢ Adequate number of learning support system and infrastructure facilities are also maintained ➢ A proper evaluation and assessment procedure is also followed

19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Information regarding guidelines of SLM, PPR, assignments, fee structure and scheme & syllabus are collected from the websites of various HEIs which are doing the quality practices and parameters of these institutions are very high. CIQA is responsible to check overall activities and information's which are obtained from the other HEIs.
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Minutes of the meeting of CIQA where all the activities related with quality assurance were discussed; is attached here in the form of annual report.
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session. (a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	The submission of Annual Reports was done by Centre for Distance and Online Education to Statutory authorities of HEI as per the annual report manual and UGC regulations, 2020 (ODL & Online Programmes). Duly approved copy of the annual report was submitted in the session 2018-19 complying with the UGC Regulations, 2017.
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The governing bodies of the University has been constituted as per the University Act, 1995. The statute provides the following directive authorities of the University as the principal decision making body, i.e. The Court, the Executive Council, the Academic Council, the Finance Committee and the Planning Board. To maintain the effectiveness and quality of the programmes, the functioning and decisions taken by CIQA are further critically reviewed and rigorously examined by the above mentioned authorities.

23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	As per the UGC regulations on Blended mode of Learning, CDOE is implementing the teaching of up to 40% of the syllabus of each course through Online mode and the remaining 60% syllabus of the concerned courses can be taught in offline mode. Students are introduced with reliable online learning platforms like SWAYAM, MOOC, E-PG Pathshala and others for making them technically sound and aware about all the viable alternatives of learning. Directorate is supported by Computer Lab facility with high speed internet connectivity for Online Pedagogies, MOOC Certificate Programme. CDOE is adopting an instructional mode which is providing flexible learning opportunities by overcoming separation of teacher and learner using e-Learning Materials and full-fledged programme delivery through the internet using technology assisted mechanism and resources; a variety of media, including printed & digital. Online occasional interactive face-to-face meetings/ counselling sessions are also organized with the learners for delivering practical learning experiences and solving their queries.
24.	Promoted automation of learner support services of the Higher Educational Institution	University has a separate online portal of Grievance Redressal of the students where the students can directly lodge the grievance online by following certain steps. The link of this online Grievance Redressal System is as follows: **http://gjuonline.ac.in/GRIEVANCE/login.php** Furthermore, follow ups are done in the form of feedbacks from students through google forms and E-mails from time to time for continuous assessment and implementation of requisite updation. On IT front, it is worth mentioning that the

		entire Department is Wi-Fi enabled. Individual Ids along with the passwords are given to all the Faculty members & dealing hands so as to equip them with necessary instructional tools for conducting Online PCPs, preparing Video Lectures/E-Tutorials, Mentoring/Counselling Sessions etc. The computer labs and office computers are equipped with the latest software meeting the requirements of the students and administration. In respect of automation of learner support services, CDOE is providing online portal which is specifically designed for the submission of admission form, fees, assignments and its evaluation. Moreover, CDOE has also started full-fledged online programmes of B.Com and MBA where all the academic activities are monitored through Learning Management System portal. The programmes are comprising learning materials as per the UGC Regulations, 2020 (Online and ODL Programmes) i.e. E-Content, E-Tutorial, E-Assessment and Discussion Forum.
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	Coordination with External Subject Experts is done at the time of preparation of Chapter Schemes, writing/updating of the Self-Learning Material(s) and vetting of the same. Furthermore, for the introduction of new programmes and the changes in Scheme & Syllabus of the Programmes (Online & ODL), administrative approvals are required from the External Subject Resource Person and Higher Authorities.
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The Internal Quality Assurance Cell (IQAC) of the University is actively working in institutionalizing the quality assurance strategies and processes periodically in all academic and administrative aspects. These initiatives include designing and implementation of Academic and

Administrative Audit, Accreditation and Certification and participation in all rankings like NIRF, Times Higher Education World University Rankings, India Today-MDRA, UI Green Metric World's Most Sustainable University Rankings by Jakarta, Indonesia etc. IQAC is adopting the following for quality assurance 1. Academic Administrative Audit (AAA) and Follow ups action taken. 2. Collaborative quality initiatives with other institution(s). 3. Participation in NIRF 4. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA). Online Feedback system from all the stakeholders about teaching, academic and administrative support has been implemented by IQAC including exit survey, alumni survey, and parent's survey.

IQAC monitors the quality of Teaching-Learning and conduct of Academic Audit of CDOE in terms of introduction of LOCF/OBE based system (Learning Outcomes based Curriculum Framework/ Outcome Based Education) all AICTE/UGC approved programmes of the University. The 9th meeting of IQAC was resolved with the conclusions that Administrative Audit for Centre for Distance and Online Education should also be introduced in the University. The proforma for the Administrate Audit has been designed and implemented in the University. Course Objectives, Course Outcomes, Programmes Objectives and Programme outcomes has been introduced as per the Guidelines of statutory bodies w.e.f. 2019-20. Besides, All budget allocations are subject to financial sanction before incurring expenditure i.e. Internal/External Audit (Haryana Government) before releasing payments.

27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	NAAC has mandated the HEIs to submit the Self Study Reports. Consequentially, these report(s) are to be submitted by every Teaching Department of the University and Distance Education as per the requirements of National Assessment & Accreditation Council. Accordingly, Self-Appraisal Report(s) have been capitulated by CDOE for the evaluation of its quality of education, infrastructure, teaching and learning.
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	CDOE is involved in organizing One Week Online Virtual Add-on Courses, Workshops & Seminars on various inclining topics like Latex-2021, Machine Learning for Internet of Things etc. In addition, CDOE is collaborating with various External Subject Experts for SLM writing, preparation of video lectures, engaging the Service Providers for Learning Management System development.
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	In terms of facilitating a practical approach of learning to students, CDOE is ensuring to provide effective & creative learning experience by calling Industry Delegates from time to time in various seminars/ workshops organized on relevant contemporary topics. Industry visits & project method of teaching is also adopted for providing an enhanced learning exposure to students related to the curriculum principally aims at the holistic development of students. Almost 100% of the designed programmes are in sync with the Global, National and Local needs of employability and entrepreneurship.

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	YES	https://www.gjust.ac.in/Page/Index_1s?id=693&pid=10&mid=55&departmentId=397&catId=693 https://gjust.ac.in/Page/Index_4s?id=684&pid=21&mid=30
2.	Articulation of Higher Educational Institution Objectives	YES	https://www.ddegjust.ac.in/Page/Index_1?id=7815&pid=954&mid=894&departmentId=7801&catId=7815 https://webtesting.kmaschool.in/Upload/ciqa.pdf
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	YES	https://www.ddegjust.ac.in/Page/Index_Department_Content?id=7803&pid=902&mid=911&departmentId=7801&catId=7803 https://www.ddegjust.ac.in/Page/Index_2?id=7904&pid=979&mid=980&departmentId=7801&catId=7904
4.	Programme Monitoring and Review	YES	https://webtesting.kmaschool.in/Upload/Audit%20Repor

HEI ID:
HEI-U-0162

NAME OF HEI:
GURU JAMBHESHWAR UNIVERSITY
OF SCIENCE & TECHNOLOGY, HISAR

Type of HEI:
State

			t.pdf https://webtesting.kmaschool.in/Upload/ciqa.pdf
5.	Infrastructure Resources	YES	https://www.gjust.ac.in/Page/Index_Department?id=537&pid=633&mid=633&departmentId=537&catId=536
6.	Learning Environment and Learner Support	YES	https://www.ddegjust.ac.in/Page/Index_2?id=7904&pid=979&mid=980&departmentId=7801&catId=7904 http://www.gjust.ac.in/facility/ucic.html
7.	Assessment and Evaluation	YES	https://www.ddegjust.ac.in/Page/Index_notification?id=7823&pid=920&mid=923&departmentId=7801&catId=7823 https://www.ddegjust.ac.in/Page/Index_multi?id=7826&pid=929&mid=933&departmentId=7801&catId=7826 https://www.ddegjust.ac.in/Page/Index_Department_Downloads?id=8980&pid=929&mid=930&departmentId=7801&catId=8980
8.	Teaching Quality and Staff Development	YES	https://www.ddegjust.ac.in/Page/Index_Department_Downloads?id=7825&pid=977&mid=1983&departmentId=7801&catId=7825

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	YES	https://www.gjust.ac.in/Page/Index_2?id=680&pid=11&mid=59&departmentId=397&catId=680 https://www.ddegjust.ac.in/Page/Index_Department_Content?id=7803&pid=902&mid=911&departmentId=7801&catId=7803
2.	Validation	YES	https://drive.google.com/file/d/1l5GqfPWUl1Q_m2kOYyuci8jF9fQvV4Kb/view?usp=drive_link

| 3. | Monitoring, Evaluation and Enhancement Plans

a. Reports from Learner Support Centres (for Open and Distance Learning programmes)

b. Reports from Examination Centres

c. External Auditor or other External Agencies report

d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels

e. Reporting and Analytics by the Higher Educational Institution

f. Periodic Review | YES | https://drive.google.com/file/d/1ysJLvIJdY9XbJ8Ac459MhWHhOXxu9IwF/view?usp=share_link

https://gjust.ac.in/Page/Index_4s?id=616&pid=408&mid=415&departmentId=397&catId=570

MINUTES of the 11th MEETING OF IQAC 240323.pdf (gjust.ac.in)

MINUTES of the 11th MEETING OF IQAC 240323.pdf (gjust.ac.in) |

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

> Mention details such as Regular Employee, Designation, Qualification, Salary
>
> - Name: Khujan Singh
> - Qualification: Ph.D.
> - Designation: Director

3.2 Compliance status of "Human Resource and xwz5 Infrastructural Requirements" – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) bvbv

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

> *https://www.ddegjust.ac.in*

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	02	02	Yes	
PG	08	08	Yes	
UG &PG	06	06	Yes	

S. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/month			Date of joining programme and Joining report
							Type	Gross Salary/ Month	Contract Period	
1.	Master of Computer Application	Yes	Sh. Vinod	Assistant Professor	M.Tech	09 years	Regular			22.07.2014
		Yes	Sh. Neeraj	Assistant Professor	M.Tech	12 years	Contract with 57700 per month			03.12.2019
2.	Master Science (Mathematics)	Yes	Dr. Vizender Singh	Assistant Professor	Ph.D	6 years	Regular			06.02.2018
		Yes	Dr. Jogender Singh	Assistant Professor	Ph.D	5 years	Contract with 57700 per month			19.10.2021
3.	Master of Art (Mass Communication) Bachelor of Arts (Mass Communication)	Yes	Dr. Sunaina	Assistant Professor	Ph.D	18 years	Regular			24.09.2018
		Yes	Dr. Sandhya	Assistant Professor	Ph.D	1.7 Years	Contract with 57700 per month			01.06.2021
		Yes	Mr. Ashok Kumarr	Assistant Professor	M.Sc (Mass communication)	1.9 years	Contract with 57700 per month			16.04.2021
4.	Bachelor of Arts	Yes	Dr. Shakuntala Devi	Assistant Professor	Ph.D	27 years	Contract with 57700 per month			24.09.2018
		Yes	Dr Vandana Punia	Professor	Ph.D	22 Year	Regular			22.12.2022
		Yes	Dr Hemant Kalra	Assistant Professor	Ph.D	9 years	Regular			18.07.2022
		Yes	Dr Som Nath	Assistant Professor	Ph.D	13 years	Regular			18.07.2022
		Yes	Ms. Ritu	Assistant Professor	M.Tech	5 years	Contract with 57700 per month			29.08.2019
5.	Master of Art (English)	Yes	Dr. Pallavi	Assistant Professor	Ph.D	18 years	Regular			18/01/2021
		Yes	Dr. Astha Gupta	Assistant Professor	Ph.D	4 years	Contract with 57700 per month			01/06/2022
6.	Master of Commerce (M. Com) Bachelor of Commerce (B.Com)	Yes	Sh. Ankit	Assistant Professor	M.Com, M.Phill	4 years	Contract with 57700 per month			25.09.2018
		Yes	Ms. Chand Kiran	Assistant Professor	M.Com	4 years	Contract with 57700 per month			25.09.2018
		Yes	Ms. Simran	Assistant Professor	M.Com	4 years	Contract with 57700 per month			16.04.2021
7.	Master of Business Administration (MBA)	Yes	Dr. Poonam	Assistant Professor	Ph.D	8 years	Contract with 57700 per month			19.02.2020
		Yes	Dr. Jitender Kumar	Assistant Professor	Ph.D	6 years	Contract with 57700 per month			16.04.2021

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	3
Assistants	3 (2 for DM Universities)	5
Computer Operator	2	3
Multi-Tasking Staff	2	15

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full-time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination. superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centers in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination center must be clean and in good condition.	Yes	
7.	The examination center must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination center must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored. examinations.	https://drive.google.com/file/d/1jtWPnwxfyxtaH9DFTp6GLfzLD61qUPRN/view?usp=drivesdk	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	https://drive.google.com/file/d/1jtWPnwxfyxtaH9DFTp6GLfzLD61qUPRN/view?usp=drivesdk https://www.ddegjust.ac.in/Page/Index_notification?id=7823&pid=920&mid=923&departmentId=7801&catId=7823	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted. ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	https://drive.google.com/file/d/1lnHlbeGH4M4KLIGaM3Z8s2CQfc_cOx5/view?usp=drivesdk	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	https://drive.google.com/file/d/1wbXZCcgDiWSm7pSEETIr-X66F9YumB8v/view?usp=drivesdk	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	https://drive.google.com/file/d/1jtWPnwxfyxtaH9DFTp6GLfzLD61qUPRN/view?usp=drivesdk https://www.ddegjust.ac.in/Page/Index_notification?id=7823&pid=920&mid=923&departmentId=7801&catId=7823	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	https://drive.google.com/file/d/1TnInwN5aTuGm7aQUwoEdxYTJ1rQbJQ44/view?usp=sharing https://www.ddegjust.ac.in/Page/Index_3s?id=7802&pid=920&mid=927&departmentId=7801&catId=7802	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b) Availability of biometric system	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	YES, Exam are conducted in Study Centers. Hall tickets of students are generated which is with photographs and signature. The photograph and signature specimen are provided by the Headquarter to the respective Study Centre at the time of exam, Exam invigilator verifies the details of the students with the provided specimen.	
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted, and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	YES, The Jurisdiction of Exam Centres is Hisar. Affiliated colleges are the exam centres that are well equipped with all of these requisite facilities. As and when required, we may demand the recordings from them i.e. the case of UMCs.	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	YES, The Jurisdiction of Exam Centres is Hisar. Affiliated colleges are the exam centres that are well equipped with all of these requisite facilities. As and when required, we may demand the recordings from them i.e. the case of UMCs.	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Centre Superintendent, Deputy Superintendent are appointed by the Honorable Vice- Chancellor of the University on the recommendation of the panel of senior teachers from Distance Education and UTDs by COE and, Principal of affiliated colleges is also appointed as Superintendent	https://www.gj ust.ac.in/Page/I ndex_UnfairMea nsCase?id=1057 &pid=392&mid =618&departm entId=397&catI d=

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		Chief. And in case of any other requirements, further an Observer may also be appointed. Observers are the Flying Squads. Flying Squads appointed during the examination submit their reports to HEI if any UMC is reported, then hearing of the same is conducted by the committee constituted by the Vice Chancellor of Senior Teachers of University, external and internal experts and COE.	
	(b) It shall be mandatory to have observer report submitted to the HigherEducational Institution	Centre Superintendent, Deputy Superintendent are appointed by the Honorable Vice- Chancellor of the University on the recommendation of the panel of senior teachers from Distance Education and UTDs by COE and, Principal of affiliated colleges is also appointed as Superintendent Chief. And in case of any other requirements, further an Observer may also be appointed. Observers are the Flying Squads. Flying Squads appointed during the examination submit their reports to HEI if any UMC is reported, then hearing of the same is conducted by the committee constituted by the Vice Chancellor of Senior Teachers of University, external and internal experts and COE.	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	Yes	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified asexamination center(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges underthe University system in the Country and no Examination Centers shall be allotted to private organizations or unapproved Higher Educational Institutions	Yes	
15.	The Learner Support Centers, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centers provided, they fulfill the criteria of an examination center as defined in these regulations	Yes	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof

17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have.
	
	   i. Photograph
	   ii. Aadhaar number or other government recognised identifier or Passport number, as applicable,
	   iii. Other relevant details of the learner along with the Program name.
		https://drive.google.com/file/d/1wbXZCcgDiWSm7pSEETIr-X66F9YumB8v/view?usp=drivesdk	

	(b) Each award shall also be uploaded on the National Academic Depository		
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	https://drive.google.com/file/d/1wbXZCcgDiWSm7pSEETIr-X66F9YumB8v/view?usp=drivesdk	

HEI ID:
HEI-U-0162

NAME OF HEI:
GURU JAMBHESHWAR UNIVERSITY
OF SCIENCE & TECHNOLOGY, HISAR

Type of HEI:
State

4.3   Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

Yes.
Online Exams of Open and Distance Learning Students were conducted only in the times of COVID-19. The Examination of ODL students is conducted via examination centers in offline mode.

4.4   Result and Student Progression

for UG, PG and PGD programmes

Semester beginning	Programmer name	No. of students admitted	No. of students appeared inexams	No. of students progressed to next year	% of students passed	% of students passed infirst class
July/August 2022	Master of Arts (Mass Communication)	300	249	279	Result Awaited	
July/August 2022	Master of Science (Mathematics)	131	122	101	Result Awaited	
July/August 2022	Master of Business Administration (MBA)	414	312	340	Result Awaited	
July/August 2022	Master of Commerce (M.Com.)	157	132	156	Result Awaited	
July/August 2022	Master of Computer Applications (MCA)	107	94	99	Result Awaited	
July/August 2022	Bachelor of Arts (Mass Communication)	25	13	19	Result Awaited	
July/August 2022	Bachelor of Arts (B.A.)	1287	954	998	Result Awaited	
July/August 2022	Bachelor of Commerce (B.Com.)	379	285	376	Result Awaited	
July/August 2022	Master of Arts (English)	165	118	132	Result Awaited	
	Total	**2965**	2279	**2500**		

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 **Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

> **The PPRs of every programme is prepared before launching of the programme. The same is placed before the competent authority of the university for approval. The PPRs are duly approved by the university.**
>
> **https://www.ddegjust.ac.in/old/main/icqa.php**

5.2 **Compliance status of 'Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

> **The SLM is developed by expert faculty from the respective departments/directorate and other universities/institutions strictly as per the approved SLM format. The compliance of UGC(ODL) Regulations, 2020 is carried out thoroughly. The SLM format has been duly approved by the university.**
> **https://www.ddegjust.ac.in/old/2020/5/SLM%20Guidelines.pdf**

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The development of SLM is done by adopting the following process:

1. The lesson plans are prepared as per the syllabus by a committee of three members including the Director, Course Co-oordinator and the senior teacher of the concerned University Teaching Department (UTD)

2. The consent of authors is taken by the interested experts.

3. The expert teachers are requested to author the lessons strictly in accordance with the approved guidelines of the SLM format.

4. The authored lessons are sent to the experts for vetting and recommending necessary changes in the authored lessons.

5. The vetted lessons thus received are again sent to the concerned authors to incorporate the changes suggested by the vetters.

6. The authors incorporate the necessary changes suggested by the vetters and finalize the lessons.

7. The final lessons are sent to the concerned course coordinators.

8. The course coordinators send these developed lessons to the printers (to be chosen by adopting the proper procedure) through Directorate.

9. The first hand print (sample) lessons are then printed by the printers concerned.

10. The sample copies of printed SLM is sent to the Course coordinators who again go through the vetting and finalise the lessons.

11. The final prints are then printed by the printer after approval and checking by the course coordinators.

12. The SLM is then delivered to the students.

13. The authors and vetters are remunerated asper the university rules.

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1	Bachelor of Arts (B.A.)	Maharani Lakshmi Bai College Guru Dronacharya Girls College Asha Girls College ODM College for Women	04	02	516	516
2	Bachelor of Commerce	Maharani Lakshmi Bai College Guru Dronacharya Girls College Asha Girls College ODM College for Women	04	02	220	220
3	BA(MC)	ODM College for Women	01	02	1	1
4	Master of Commerce	Maharani Lakshmi Bai College ODM College for Women	02	01	51	51
5.	Master of Science (Mathematics	Maharani Lakshmi Bai College ODM College for Women	02	02	55	55

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

The study centres are established by following the undermentioned process:

1. Only affiliated colleges/institutions are eligible for applying for study centre.
2. The study centres are set up as per the guidelines/norms and rules framed and approved by the university.
3. The norms for opening or running a study centre are strictly in accordance with the LSCs provisions of the Regulations of UGC (ODL) regulations, 2017.
4. The applications for opening the study centres are invited by the interested colleges/institutions.
5. Applications are then scrutinized and selected for the purpose of inspection.
6. Inspection committees consisting of experts are constituted by the Vice Chancellor for carrying out the inspection of the centres.
7. The inspection committees visit the study centre and makes a report based on the physical verification of infrastructure, faculty, facilites and other requirements as per the proforma.
8. The report of the committees are then placed before the authority for final approval.
9. After the final approval the letter is issued to study centres for running the courses/programmes.

6.3 LSC wise enrollment details (Not for Private University)

HEI ID: HEI-U-0162				NAME OF HEI: GURU JAMBHESHWAR UNIVERSITY OF SCIENCE & TECHNOLOGY, HISAR							Type of HEI: State
Sr. No.	Name & Address of College / institute where LSCis establishe d (with Pin Co de)	This LSC is LSC of how many HEIs? (No. and Names)	If yes,Al lthe HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSCis established)	Whether the College/ institute is private or Govt(wher e LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
1	Maharani Lakshmi Bai College, Balsman d Road, Bhiwani Rohilla, Hisar	One		Guru Jambheshwar University of Science & Technology, Hisar	Private	Ms. Jyoti Verma Coordinator 9253921013 Counselor: Ms. Jyoti 9253921013 Ms. Smriti 9416265641 Ms. Vaishali Garg 9306155679 Ms. Gunjan 7404315202	MA (Hindi), NET MA (Hindi), NET Ph.D., M.Com., MBA M.Com., NET M.Sc. (Maths)	4	B.A., B. Com., M.Com. and M.Sc. (Maths)	398
2	Guru Dronach arya Girls College, Mandi Adampu r, Hisar, Haryana-125052	One		Guru Jambheshwar University of Science & Technology, Hisar	Private	Mr. Yash 90345-57257 (Coordinator) Counselor: Ms. Urmila 97295 19558 Ms. Shamina 74190 44329 Ms. Nikita 93509 00733 Mr. Parveen 94168 05229 Mr. Khushboo 70829 86598 Mr. Vikash 9728141923 Ms. Pooja Bhadu 89015 30596 Ms. Ushma 95180 57586 Ms. Saroj 9992763701 Mr. Anil 95416 00029 Ms. Poonam 70278 86129	Post Graduate M.Com, NET M.Com, NET M.Com, M.Sc, NET M.Sc M.Sc M.Sc M.Sc, NET M.A. M. A., B.Lib M.C.A.	11	B.A., B. Com.	79

HEI ID: HEI-U-0162				NAME OF HEI: GURU JAMBHESHWAR UNIVERSITY OF SCIENCE & TECHNOLOGY, HISAR				Type of HEI: State	
3	Asha Girls College, Panihar Chack, Hisar	One	Guru Jambheshwar University of Science & Technology, Hisar	Private	Dr. Vijender Kumar (Cordinator) 9215547280 Counselor: Mrs. Suman 9053497099 Mrs. Sumitra 9416547280 Ms. Suman Devi 9992343519 Mrs. Suchitra 8708480668 Dr. Seema 9996939485 Mrs. Ankita Rani 9992513631 Mrs. Ritu 7988549487 Ms. Sakshi 9992689583 Ms. Priyanka 9896886377 Ms. Sushila 8168762062	PHD BA, MA, M.Ed. MA, B.Ed. BA, MA MA, B.Ed. MA, M.Phil., PHD B.Com., M.Com. BA, MA M.Com, M.Phil., NET B.Com, M.Com., NET BA, MA, NET	10	B.A., B.Com.	44
4	ODM College for Women, 12 km. Stone, Hisar-Rajgarh Road, NH-52, Muklan, Hisar-125004	One	Guru Jambheshwar University of Science & Technology, Hisar	Private	Dr. Ajit Singh Coordinator 9315515131 Counselor: Ms. Anju Duhan 9416971357 Ms. Preeti 8168359450 Ms. Rekha 9991680535 Ms. Neelam 9350758643 Ms. Pooja 9050304413 Ms. Sonia 9812345366 Ms. Shreya 9729158444 Dr Meenakshi Nehra 8180000009	PHD Ph.D., Mgt JRF MCA, M. Phil M.Sc. Math, JRF MA Hindi, NET MA English M.Com, MBA, Mphil MA , M.Sc Mass Comm Ph.D. Pol. Sci.	8	B.A, B.Com., B.A.(Mass Comm.), M.Com. and M.Sc. (Maths)	322

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years' condition complied Yes/No
NA	NA	NA	NA

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA
N.	NA	NA	NA	NA	NA	NA	NA

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined inAnnexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of SLM delivery	Whether delivered SLM to learners within a fortnight fromthe date of admission
Printing Material	July/August	After the finalization of Student's admission.	YES
Audio-Video Material	July/August	After the finalization of Student's admission.	YES
Online Material	July/August	After the finalization of Student's admission.	YES
Compute based Material	July/August	After the finalization of Student's admission.	YES

6.6 **Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N**

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned To the Course	Percentage of Total courses in a particular programme in A semester (Semester Wise – programmes wise)
1.	NA	NA	NA	NA	NA	NA	NA
N.	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution: *Upload*

Part – VII: Self‑ Regulation through disclosures, declarations and reports

7.1 **Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020–Self‑regulation through disclosures, declarations and reports**

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	yes	
	Uploading of the following on HEI website **(Mention link)**		
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	https://www.ddegjust.ac.in/old/2020/5/Establishment%20of%20HEI.pdf https://www.ddegjust.ac.in/old/2020/5/Establishment%20of%20%20Distance%20Education%20Deparment.pdf	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	https://www.ddegjust.ac.in/old/2024/5/Approval%20Letter_15.05.24.pdf	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	https://www.ddegjust.ac.in/old/admission/Fees/fees.php https://www.ddegjust.ac.in/old/admission/dcoursestructure/dcoursestructure.php	

5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/ mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Leaning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	https://www.ddegjust.ac.in/old/syllabus/dsyllabus.htm	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	https://www.ddegjust.ac.in/old/news/dnews.php	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	https://www.ddegjust.ac.in/old/studentsupport/dstudentsupport.htm	
8.	Information regarding all the programmes recognised by the Commission	https://www.ddegjust.ac.in/old/2024/5/Approval%20Letter_15.05.24.pdf	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	https://www.ddegjust.ac.in/old/main/icqa.php https://drive.google.com/file/d/1WB_TAG6lOwFXy7uUybkpbyyXiJHg_KY_/view?us	

		p=sharing	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	https://www.ddegjust.ac.in/old/main/icqa.php	

11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	https://www.ddegjust.ac.in/old/index.htm	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	https://docs.google.com/spreadsheets/d/1wLbnySglw0IBf8gQvHNg1Ya8hONC6JR2/edit?usp=sharing&ouid=105747484975881805211&rtpof=true&sd=true	
13.	List of the 'Examination Centres'along with the number of learners in each centre, for Open and Distance Learning programmes	https://www.ddegjust.ac.in/old/examinations/dexamcentres/dexamcentres.htm	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	https://drive.google.com/file/d/1jtWPnwxfyxtaH9DFTp6GLfzLD61qUPRN/view?usp=sharing	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	https://drive.google.com/file/d/11K5hUoLAAErc_Pm7_FzpE21FnLXgU5rn/view?usp=drive_link	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	https://www.ddegjust.ac.in/old/main/icqa.php	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centers (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	**Yes**
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	**Yes**
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favor of the Higher Educational Institution.	**Yes**

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	**Yes**
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	**Yes**
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	**Yes**
7.	Every Higher Educational Institution shall— (a) Record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;	**No**

	(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) Be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	**Yes**
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	**Yes**
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	**Yes**
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	**Yes**

	which shall be in consonance with the resources	**Yes**
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	**Yes**
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	**Yes**
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	**Yes**
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	**Yes**
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	**Yes**
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centers (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	**Yes**

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	**Yes**
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	**Yes**
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	**Yes**
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	**Yes**
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	**Yes**
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	**Yes**

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	**Yes**
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	**Yes**
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	**Yes**

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

It is well known that timely redressal of grievances is necessary for a student-friendly administration. Therefore, the Learners of CDOE are made aware of this mechanism through its website (www.gjust.ac.in), social media, E-mail and prospectus also. The Student Support System is embraced with online availability of crucial information such as Admission Forms, Fee Payment, Syllabi, Study Material, PCP Schedule, Online submission and evaluation of Assignments, Guidelines for Synopsis/Project/Dissertation/Portfolio submission, Important Key date, Examination Date Sheet, Results and **Grievance Redressal** etc. Several Mentoring Sessions are being conducted weekly by respective Course coordinators and Programme Coordinators. A Centre for Internal Quality Assurance (CIQA) has also been established in the Directorate of Distance Education for ensuring the best quality practices in the Distance Education Mode. The Distance Education programmes have been by Distance Education Bureau, UGC, and New Delhi.

Departmental Student Grievance Redressal cell

Director (CDOE)	01662-263157
Prof. Sanjeev Khambra, CSE	9812399111
Dr. Himani Sharma, HSB	9812399111
Er. Vinod Goyal, A.P., CDOE	9812399111
Sh. Ashish, (MBA ODL mode student)	9812399111

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
ODL 2830 (2023-24) Approximately	Cent per cent https://drive.google.com/file/d/1PDUH2_GDbNKHIzcJceXDpi7cojhKz7Y2/view?usp=sharing https://drive.google.com/file/d/1rbPPqWLMuh9_0Vrq6P829g_ixhoKTdPt/view?usp=drive_link https://drive.google.com/file/d/13j-Ao41d8C6douMYpYpB8cF3CyUJfqEt/view?usp=sharing https://drive.google.com/file/d/1rSN7-cObL8cQ9lSD3gMoib9fixm-

7QGz/view?usp=sharing https://drive.google.com/file/d/1OA_BvAk6MsOBBxHQquwGzPX1ZfKTFN hI/view?usp=sharing https://drive.google.com/file/d/1pOEchNYQ86cGVSTpSE- 7NdY3wqtAWKK4/view?usp=sharing

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

The complaint mechanism is an essential component of accountability toward affected communities. It enables stronger participation and contribution to improve programme quality and helps to prevent fraud and diversion. Complaints or inquiries can be lodged by giving specific facts/information containing details about fees, fines, examinations, and results etc. The Self-Learning Material (SLM) grievance redressal mechanism of an organization is an important instrument to measure its effectiveness as it provides feedback on the working of the organization. The grievances are resolved immediately for complaints received via phone calls, written paper, and e-mails.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
NIL	NIL	

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic years

For ODL and Online Mode:

1) First one week online academic orientation programme was organized by the Centre for Distance and Online Education (CDOE) from November/December 2024 for the students admitted at the Centre for Distance and Education for the session 2024-25.

2) Online mentoring session of one hour per week has been organized for the students of all Programmes for ODL and Online programme.

3) For the admitted students, the Centre for Distance and Online organizes Personal Contact Programmes (PCPs) during which the teachers of parent departments and the programme co-coordinators take classes and satisfy the queries of the students of CDOE for ODL and Online programmes.

4) The students were also connected through Google Class Room, What Sapp, Facebook pages and E-mails.

5) Online examinations were conducted for theory/practical exams, seminars and viva-voce for ODL and Online Mode Programmes as per requirements.

6) Assignments are accepted through online portal since the session 2018.

7) Three tier students grievance cell activated in the Centre for Distance and Online Education

8) The admission criteria as well as the pass/fail criteria of the ODL and Online programmes are identical to the conventional programmes.

9) CDOE adopted schemes, syllabi, and course curriculums for all courses at par with the regular courses.

10) At present, 3 undergraduate, 06 post-graduate and 05 Diploma/Certificate Programmes in Open and Distance Learning Mode are being offered and the learning is imparted directly by the CDOE.

11) Centre for Distance and Online Education has started new programmes and diplomas namely MA (English), Diploma /certificate in Computer Application, Diploma in Food Quality Assurance, Diploma in Solid and Hazards Waste Management, Certificate in Food Quality Assurance, Certificate in Video Film Production through offline mode.

12) Sincere efforts have been made for creation of examination centres throughout the Haryana for conduct of examinations.

13) A number of programmes are offered by the CDOE where the self-learning material of the Institution is digitized and the SLMs are uploaded on the website/ LMS for their availability to the online mode programmes' students.

14) Workshops and seminars on quality-related themes were organized and disseminated.

15) From the session 2015-16 onwards, the online admission process was adopted to facilitate the students from all over India and abroad.

16) Under Online programmes, CDOE is following four quadrants approach i.e. E-Content, E-Tutorial, E-Assesment and Discussion Forum as provided in the UGC Regulations,2020(ODL & Online Programmes).

17) The Centre for Distance and Online Education is at present offering 16 jobs oriented programmes including MBA and B.Com (Online Mode) which are approved by the UGC (DEB).

HEI ID:
HEI-U-0162

NAME OF HEI:
GURU JAMBHESHWAR UNIVERSITY
OF SCIENCE & TECHNOLOGY, HISAR

Type of HEI:
State

10.2 Best Practices of the HEI

In the last five years, the following are the improvement/updation w.r.t. functioning and results of CDOE.

1. One-week online academic orientation was started by the CDOE from academic session 2024-25.
2. Blended mode PCP is organized for the students of CDOE.
3. Online monitoring session of one hour per week has been organized for the students of all programmes.
4. The students were also connected through Google Class Room, Whatsapp, Facebook page and e-mail.
5. Online examination was conducted for theory/practical exams and viva-voce.
6. Five full-flagged online programmes were started from the session January, 2021.
7. Assignments accepted through online portal since the session 2018.
8. Three tier students grievance cell activated in the Directorate.

10.3 Details of Job Fairs conducted by the HEI

No job fairs were conducted.

10.4 Success Stories of students of ODL mode of the HEI

Sr.No.	Name	Mobile No.	Designation	Organization Name
1	Sumit	8708132869	Bank Manager	Punjab National Bank
2	Sanjay Dahiya	8053229933	Bank Officer	Canara Bank
3.	Manish Nagpal	9812220009	Secretary to Haryana Agriculture	Haryana Agriculture Deptt.
4.	Roshan Gaur	9811310774	Bureau Chief	Rashtriya Sahara
5.	Dr. Satish Saini	9467723723	Principal	Govt College Narnaul
6.	Ramkala	9813131303	Programmer	GJUS&T, Hisar
7.	Visnukant	9728790900	Assistant Professor	Vaish College,Bhiwani
8.	Dipesh Singla	9958655823	Team Leader	Newgen Software Technologies, Noida
9.	Shubham sehgal	8395012389	Deputy operations	Manager,Kotak, mahindra life insurance, Hisar
10.	Balbir Singh	9255565915	PGT Mathematics CDOE	GJUS&T, Hisar
11.	Dimpi Dhanda	7015918169	Assistant Professor	Government of Haryana
12.	Alka	9718316525	Assistant Professor	Government of Haryana
13.	Surender Kumar	9896388002	Assistant	Boys Hostel No 2, GJUS&T, Hisar

14.	Tumul Kacker	9818600123	Producer	Doordarshan News
15.	Manisha Chauhan	9805348152	TV Actress (Work in Ishkbaaz)	Star Plus channel
16.	Dr. Rajesh Dhamija	9416048470	Industrialist	Sim Cord Ltd.
17.	Visnukant	9728790900	Assistant Professor	Vaish College, Bhiwani
18.	Rajat Bhardwaj	9911895757	Director	Westend Rhino Pvt Ltd Gurgoan
19.	Rekha	8607628161	Assistant Professor	Government of Haryana

10.5 Initiatives taken towards conversion of SLM into Regional Languages

SLM of B.A. (General), B.A. (Mass Communication) and M.Com. Is prepared in both languages i.e. English and Hindi medium both.

10.6 Number of students placed through Campus Placements

NIL

10.7 Details of Alumni Cell and its activity

Guru Jambheshwar University of Science and Technology has a long tradition of pursuing excellence in teaching and research with focus on new frontiers of technology, pharmacy, environmental studies, non-conventional energy sources and management studies. The University created a Department of Alumni Relations so as to cherish long-lasting and meaningful with its former students for mutual pride and enrichment.

(https://www.gjust.ac.in/alumni/index.php).

The major objectives of the Department are to:

1. Establish a link with the GJUS&T alumni and enroll them as members of Guru Jambheshwar University Alumni Association (GJUAA);
2. Provide an interactive platform to students and alumni by organizing alumni meet;
3. Establish liaison between University Alumni Association and other similar associations in the country and abroad;
4. Undertake activities that help the current students in grooming for and availing better placement opportunities;
5. Raise various endowment funds, and award stipends out of it to the deserving students on need-cum-merit basis;
6. Institute and disburse scholarships, fellowships, medals, awards, etc. to the meritorious students of the university out of the corpus of the Association;
7. Seek donations from alumni and potential donors for promoting various righteous activities of the Association;
8. Suggest ways and means for the participation of the alumni in the working of the University;
9. Honor distinguished alumni who have brought national/global acclaim in their respective domains;

10.8 Any other Information

1. The syllabi are updated from time to time depending upon the need of the market.
2. PCP is held in concerned departments with the expert faculty.
3. SMS are also sent to the students for PCP and other information. Information is also shared by Whats App group also.
4. Workshops, Seminars and Symposia which are conducted regularly.
5. The University also offers programmes through distance Mode as mentioned in the Prospectus which are entitled by DEB, UGC.
6. The students of distance education get the benefit of Post Matric Scholarship (PMS) released by the Government of Haryana.

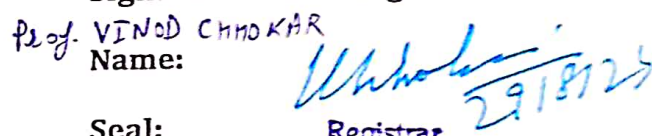| HEI ID:	NAME OF HEI:	Type of HEI:
HEI-U-0162	GURU JAMBHESHWAR UNIVERSITY OF SCIENCE & TECHNOLOGY, HISAR	State

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Prof KHUJAN SINGH

Seal: Director (CDOE)
Guru Jambheshwar University
Date: of Science & Technology, Hisar

Signature of the Registrar:

Prof. VINOD CHHOKAR
Name:

Seal: Registrar
Guru Jambheshwar University
Date: of Science & Technology, HISAR